NAAC REPORT

Session: 2012-13

Like every year this year too Institute of Vocational Studies made many conscientious efforts to impart quality education and upholding the vision of the institute i.e. to foster and nurture academic quest among pupil teachers.

The institute’s plan of action and strategies of implementation have been framed according to the vision and mission.

Curricular Aspects

This academic year semester system was introduced for the first time and IVS followed the prescribed syllabus and stuck to the time frame set by GGSIPU. Ms. Rubeena Khan attended a two days seminar on the implementation of the new curriculum. Internship programme was successfully conducted in various private and Govt. Schools of Delhi which provided Hands on training to the students.

Use of ICT by faculty is ensured as each and every faculty member. Integrates ICT in curricula transaction.

Time action research was undertaken by each & every student under the supervision of the faculty.

Value education was imparted to school children by Nukkad Natak presented by the Pupil teachers which received immense appreciation by the school authorities (CD ATTACHED) similarly community service was undertaken with great Zeal as our students formed groups and rendered services for minimum of 20 hours in various NGO of Delhi namely Depalaya, Prayas, Vridha Ashram, Blind School etc. (Report attached.)

As usual faculty members as well as students took active part in Harit Prithvi Celebration the annual environment programme Two faculty members co authorized and published a book on curriculum instruction and evolution. Regarding assessment feedback system has been stream lined and date collected from students alumni, employees academic experts etc.

Teaching Learning and Evaluation

The admission process has been streamlined. This year the quality of students who sought admission has shown remarkable improvement as there is awareness about the quality provided in the institution. There is total transparency regarding reservation policy or (community based discrimination).

Physically challenged candidates have been allowed to use Laptop during teaching practice Efforts have been made to create conducive environment for teaching learning process. This year saw maximum participation of students in ‘Anugoony’ and winning positions

In order to foster faculty development 2 days seminar on ‘Innovative practices to enhance teaching process’ was organized which was co sponsored by NAAC (Report already submitted).

Also in keeping in mind the importance of CCE, 2 days workshop was conducted on CCE. The resource person for the same was Mrs. Vijayalakshmi Singh Principal, Salwan Public School.
To update students with use of ICT workshop on NTEQ model was conducted by Principal Niranjana Soperna. Also students were made familiar with use of hot potatoes to compile question paper.

All the students actively participated in the sport event- Anugoonj organized by GGSIPU and won laurels. (Details attached)

Students participated in various Inter college competitions throughout the year.

Inter college cultural competition “spandan” was held on 16th and 17th April to promote co-scholastic activities.

Research

Research has been an integral part of the B.Ed. programme. This year 3 faculty members get enrolled in Ph.D and one more faculty qualified the NET Exam.

The 1st issue of second volume of AJITE was released in March. Also many research papers have been published by various faculty members.

Infrastructure

The institute has the policy of expansion of infrastructure to keep pace with its academic growth. Budget has been approved for setting language lab. A large number of reference books have added. Also INFLIBNET facility has been made available for all faculty members and students.

Computer lab, Psychology lab, science and Maths lab have been updated with new equipments. Also steps have to ensure optimum utilization of available infrastructure. As planned old furniture has been taken replaced with modern and comfortable ones. Chalk Board replaced by soft board, Laptops procured for exclusive use in the department.

Students Support

The institute has been making conscientious efforts to provide a learner friendly environment Guidance and Counselling is a permanent feature of the institute. The cell is active in organizing guidance programme.

Mock interviews, extension lectures, in career orientation, writing resumes etc are organized. Students have been participating in all the inter college and inter college activities and bringing laurels to the institute.

E portal has been constantly updated many lessons have been taught through power point and uploaded in the portal.

Provision of question bank made available for students.
Innovative Practice

Value education imparted organizing Nakkad Natak in schools by pupil teachers.

Some topics of ET taught by visits to CIET, NCERT Delhi.

Research methods used for teaching some topics of social sciences and science.

Laboratory method used for mathematics teaching.

The institute is sensitive to the quality of education and ensures high performance and encourages teachers to develop proficiency.

Provision for weak children from diverse backgrounds.

Feedback mechanism is active in collecting, collating data from students, Alumni and other stakeholders on the institute’s quality policy.
Role of IVS in promoting community service:

Community service, which means giving something of ourselves, that will never die. It is a humble gesture which this service is providing to the community through B.Ed programme.

B.Ed programme has provided the students a very good opportunity in the form of community service.

Institute of Vocational Studies has contributed a lot to the community by encouraging the students to devote their time for the upliftment of the society.

The students of IVS enthusiastically participated in the service and contributed in every possible they can do. They worked whole heartedly, and by devoting their precious time, students came to know about the real problems, prevailing in the society and issues to be taken into consideration as soon as possible.

Various NGO’S where students have conducted their community services:

1. Guru Vishram Vridha Asham: It is an ashram which provides free care services to the elderly people. A group of 10 students from IVS, have successfully, worked there by helping & caring them in the form of cooking, making arrangements for aarti, serving breakfast and lunch etc.

2. Mothers NGO for the homeless: It is an NGO in Delhi which is affiliated to ST. Stephens College Students worked there in teaching and helping the orphanage children, to contribute to the community.

3. Deepalaya: Student worked in Deepalaya, which is working on issues affecting the development of the urban and rural people in India, with a special focus on children.

4. National Association for blind: A group of 6 students visited this NGO on every Saturday. They gave tuitions to the students from class VI to X.

5. Naturals Care: It is an NGO in Malviya Nagar where students worked for the upliftment of females and increase their literacy rate by teaching them and providing them useful information by conducting CCE sessions on current issues. They gave remedial teaching to children of MCD schools and backward sections of Society.

6. Ashra, Indira Camp: Students of IVS went to their NGO and contributed to the society by teaching and giving moral values to the students.

7. Zion Social Welfare Society: Few students worked on Zion Social Welfare society, which is an orphanage and there, they gave tuitions to the students and helped them in preparing for their exams.

8. ST-Stephen NGO: 5 Students went to this NGO, which is affiliated to St. Stephen Hospital. It is located in Sunder Nagri. They also did very honest job by helping the patients.

9. Akshay Pratishthan: This NGO is in vasant Kunj. A group of 10 students worked there conducted assembly, teaching, helping in medical check ups, counseling and distributing foods.
10. **Sanathan Dharm Charitable Trust**: A few students from IVS contributed their service at this medical centre in the form of guiding old and needy patients and provide help as lady attendant, guide the patients about health and hygiene etc.

All the students of IVS, have rendered remarkable and in this way we hope that this community service will play a prominent role in their lives. Our community needs love, hope, care, a peace of happiness that will be forever in the hearts of the recipients and IVS has played a significant role in promoting all these caring gestures.